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ARTIFICIAL INTELLIGENCE: EMERGING TECHNOLOGIES AND THE FUTURE OF PROFESSIONS

The Special Issue "Artificial Intelligence: emerging technologies and the future of professions" is part of the Unifunec Multidisciplinary Scientific Journal.

This issue aims to gather academic papers that analyze, discuss, and explore the impact of new technologies across different areas of knowledge and professional practice.

The editorial proposal of this special issue is to promote a multidisciplinary approach regarding the use and effects of artificial intelligence and emerging technologies, encompassing both practical applications and critical reflections on the ongoing transformations in professions, academic training, and societal organization. By encouraging scientific production aligned with contemporary demands, this issue seeks to contribute to a broader and more integrated understanding of the changes brought about by these technologies, while also considering their limits, risks, and implications.

Articles addressing the following themes, among others, will be accepted:

- ✓ Applications of artificial intelligence, automation, and digital tools in different professional fields;
- ✓ Development and use of software, intelligent systems, and emerging technologies;
- ✓ Transformations in the job market, professional competencies, and practice models;
- ✓ Impacts of technologies on academic training and educational processes;
- ✓ Issues related to digital security, ethics, culture, and society within the technological context.

Submissions may be made in **Portuguese**, **English**, or **Spanish**, provided that articles written in a foreign language undergo proper language proofreading.

We invite professors, researchers, and professionals from various fields of knowledge to submit their work for this special issue. The submission of articles and all necessary information must be completed through the Unifunec Multidisciplinary Scientific Journal platform, available at:

https://seer.unifunec.edu.br/index.php/rfc/information/authors